

A Comparison of Support Services

Services that students typically receive at the high school level may look very different at the college level.

High School Level Support Services

1. The school district is responsible for evaluating and documenting the disability.
2. An IEP meeting is held to determine placement and appropriate services.
3. Once a disability is documented, services are made available and included in the student's daily schedule.
4. Special goals and objectives are determined for each student receiving services.
5. Specific classes or placements must be available for students.
6. Parents are notified and must give permission for any decisions regarding their son or daughter.
7. Teachers, administrators and parents advocate for students.
8. Reevaluation of students is conducted by the school on a regular basis (generally every three years).

College Level Support Services

1. Students are responsible for providing current documentation of their disability to the college.
2. Students working with college professionals and/or professors will determine if and/or what services are appropriate.
3. Even after documentation has been provided and appropriate accommodation(s) each time they are needed.
4. Students, with counsel from their advisors, set their own academic goals.
5. Colleges are not required to provide special classes or programs for students with disabilities.
6. Parents are not notified of services their son or daughter requests unless the student grants permission for that information to be released.
7. Students must advocate for themselves.
8. Reevaluation of a disability is not generally required if a student remains continuously enrolled in the college.