

**MISSION:** How does the program meet the District’s mission and established core competencies? Does program reflect the District’s diversity?

a) The Physical Education Individual and Team program should review course outlines and course content for rigor, consistency and continuity consistent with requirements of the State and University systems so that incoming professors will understand the objectives and requirements for all activity courses	<b>Impact</b>									
--	---------------	--	--	--	--	--	--	--	--	--

Action/Activities	Target Date	Person Responsible	Status	FNIC	Facilities	Soft-ware	Equip-ment	Other Personnel	Other
1. Student Learning Outcomes within course outlines show compliance noting three reference schools									
2. Curricu-net Web site availability			C						
3. Course Outlines were reviewed and updated to include SLO's			C						

b) The physical education faculty should be encouraged to collaborate with the counseling faculty in addressing any needs of individual students	<b>Impact</b>									
--	---------------	--	--	--	--	--	--	--	--	--

Action/Activities	Target Date	Person Responsible	Status	FNIC	Facilities	Soft-ware	Equip-ment	Other Personnel	Other
1. Utilize Early Alert System on college intranet			C						
2. Course Offerings in Schedule of classes			C						

**MISSION:** How does the program meet the District’s mission and established core competencies? Does program reflect the District’s diversity?

c) The Physical Education Individual and Team program should continue to educate students about the importance of improving and appreciating personal skill development with overall educational success in college	<b>Impact</b>									
---	---------------	--	--	--	--	--	--	--	--	--

Action/Activities	Target Date	Person Responsible	Status	FNIC	Facilities	Soft-ware	Equip-ment	Other Personnel	Other
1. Student Learning Outcomes applicable and updated.			C						
2. Work Continually with Community Education to provide classes when needed to promote lifelong fitness.			C						

d) The physical education curriculum should be linked to student learning outcomes for the WASC Accreditation review. Revise course outlines to measure student outcomes	<b>Impact</b>									
--	---------------	--	--	--	--	--	--	--	--	--

Action/Activities	Target Date	Person Responsible	Status	FNIC	Facilities	Soft-ware	Equip-ment	Other Personnel	Other
1. Course outlines were reviewed – SLO’s completed and assessment phase started			C						

**MISSION:** How does the program meet the District’s mission and established core competencies? Does program reflect the District’s diversity?

e) The Physical Education Individual and Team program should revise course outlines to measure student learning outcomes. Completion should occur in a three- year cycle				Impact					
Action/Activities	Target Date	Person Responsible	Status	FNIC	Facilities	Soft-ware	Equip-ment	Other Personnel	Other
1. On-going review of all SLO's - completed			C						
f) The Physical Education Individual and Team program should encourage students to pursue a habit of life-long physical activities for personal development and recreating through community activities				Impact					
Action/Activities	Target Date	Person Responsible	Status	FNIC	Facilities	Soft-ware	Equip-ment	Other Personnel	Other
Offer a variety of activity courses also found in community			C						

**MISSION:** How does the program meet the District’s mission and established core competencies? Does program reflect the District’s diversity?

g) The Physical Education Individual and Team program should continue to explore scheduling options such as distance education and additional technology to ensure access for all students	<b>Impact</b>
--	---------------

Action/Activities	Target Date	Person Responsible	Status	FNIC	Facilities	Soft-ware	Equip-ment	Other Personnel	Other
1. Assess yearly for new schedule options			C						
2. One Distance Education has been implemented (yoga)			C						
3. Purchase additional equipment/software that utilize new technology	Fall 11	PE Faculty	I			X	X	Dean	

h) The Physical Education Individual and Team program should continue to engage all full-time colleagues to participate in the transfer center and in counseling sessions to discuss student needs and class offerings for matriculation success	<b>Impact</b>
--	---------------

Action/Activities	Target Date	Person Responsible	Status	FNIC	Facilities	Soft-ware	Equip-ment	Other Personnel	Other

**MISSION:** How does the program meet the District's mission and established core competencies? Does program reflect the District's diversity?

i) The Physical Education Individual and Team program should continue to promote a culturally diverse student population				Impact					
Action/Activities	Target Date	Person Responsible	Status	FNIC	Facilities	Soft-ware	Equip-ment	Other Personnel	Other
1. Department Data reflects cultural diversity.			C						

  

j) ... new recommendation ...				Impact					
Action/Activities	Target Date	Person Responsible	Status	FNIC	Facilities	Soft-ware	Equip-ment	Other Personnel	Other

ANNUAL PROGRAM REVIEW Worksheet for Phys.Ed. – Indiv & Team 04-05 Year: 2008 – 2009

**NEED:** How is program addressing needs based on labor market data, enrollment, articulation, advisory committee, regional agreements, etc.?

a) The Physical Education Department should offer more course selection of individual and team activities during the evening hours to accommodate the needs of an increasingly large working population				Impact					
Action/Activities	Target Date	Person Responsible	Status	FNIC	Facilities	Soft-ware	Equip-ment	Other Personnel	Other
1. Added short term and Hybrid DE Activity Class			C						
2. Explore additional options for weekend or evening sessions	Sp10	Dean	I					PE Faculty	
b) The Physical Education Department should continue to research graduation transfer rates of students so that we can monitor our progress in meeting our physical education student needs				Impact					
Action/Activities	Target Date	Person Responsible	Status	FNIC	Facilities	Soft-ware	Equip-ment	Other Personnel	Other
1. On-going; Assessing transfer data continually.			C						

ANNUAL PROGRAM REVIEW Worksheet for Phys.Ed. – Indiv & Team 04-05 Year: 2008 – 2009

**NEED:** How is program addressing needs based on labor market data, enrollment, articulation, advisory committee, regional agreements, etc.?

c) The physical education faculty should explore a mentorship program for adjunct professors to help meet objectives of course outlines				Impact					
Action/Activities	Target Date	Person Responsible	Status	FNIC	Facilities	Soft-ware	Equip-ment	Other Personnel	Other
1. Pair Full Time Faculty member with Part Time.	Fall 10	PE Faculty	P					Dean of PE	

  

d) The physical education faculty should update or originate an adjunct faculty handbook				Impact					
Action/Activities	Target Date	Person Responsible	Status	FNIC	Facilities	Soft-ware	Equip-ment	Other Personnel	Other
1. Review and update original sent out by Deans this year			C						

ANNUAL PROGRAM REVIEW Worksheet for Phys.Ed. – Indiv & Team 04-05 Year: 2008 – 2009

**NEED:** How is program addressing needs based on labor market data, enrollment, articulation, advisory committee, regional agreements, etc.?

e) The physical education faculty should work in conjunction with district personnel to hire more full-time physical education faculty				Impact					
Action/Activities	Target Date	Person Responsible	Status	FNIC	Facilities	Soft-ware	Equip-ment	Other Personnel	Other
1. FNIC – consider new faculty hires for certificate programs to be added to PE	Sp11		I	X					

  

f) ... new recommendation ...				Impact					
Action/Activities	Target Date	Person Responsible	Status	FNIC	Facilities	Soft-ware	Equip-ment	Other Personnel	Other

**QUALITY:** Are lec/lab unit values appropriate? Have the course outlines been reviewed/updated regularly? Are disciplines appropriate? Is faculty development adequate? Does program support State and District emphasis on critical thinking, problem solving and written expression? Where is the program in the SLOA cycle? Are course pre-requisites and co-requisites validated?

a) The physical education course syllabi should include a clear grading policy, attendance policy, make-up policy, drop date, office hours, homework policy, office location, as well as guidelines for academic honesty	<b>Impact</b>									
--	---------------	--	--	--	--	--	--	--	--	--

Action/Activities	Target Date	Person Responsible	Status	FNIC	Facilities	Soft-ware	Equip-ment	Other Personnel	Other
1. Update Course Syllabi done each semester.	Fall 09	PE Dept	I					Isabel	

b) The physical education full-time faculty should evaluate adjunct faculty regularly.	<b>Impact</b>									
--	---------------	--	--	--	--	--	--	--	--	--

Action/Activities	Target Date	Person Responsible	Status	FNIC	Facilities	Soft-ware	Equip-ment	Other Personnel	Other
1. Try to complete 3 per year			C						

ANNUAL PROGRAM REVIEW Worksheet for Phys.Ed. – Indiv & Team 04-05 Year: 2008 – 2009

**QUALITY:** Are lec/lab unit values appropriate? Have the course outlines been reviewed/updated regularly? Are disciplines appropriate? Is faculty development adequate? Does program support State and District emphasis on critical thinking, problem solving and written expression? Where is the program in the SLOA cycle? Are course pre-requisites and co-requisites validated?

c) The physical education faculty should develop a department statement of integrity as to deter unethical behavior				Impact					
Action/Activities	Target Date	Person Responsible	Status	FNIC	Facilities	Soft-ware	Equip-ment	Other Personnel	Other
1. Began discussions; no formal document.	S10	PE Dept	I						
d) The Physical Education Department should provide an in-service opportunity for coordination of life saving, triaging, and emergency situations				Impact					
Action/Activities	Target Date	Person Responsible	Status	FNIC	Facilities	Soft-ware	Equip-ment	Other Personnel	Other
1. Yearly retraining offered for CPR/AED			C						

ANNUAL PROGRAM REVIEW Worksheet for Phys.Ed. – Indiv & Team 04-05 Year: 2008 – 2009

**QUALITY:** Are lec/lab unit values appropriate? Have the course outlines been reviewed/updated regularly? Are disciplines appropriate? Is faculty development adequate? Does program support State and District emphasis on critical thinking, problem solving and written expression? Where is the program in the SLOA cycle? Are course pre-requisites and co-requisites validated?

e) The Physical Education Individual and Team program should explore opportunities and the feasibility for community outreach programs to use as lab assistant opportunities for classroom students

				Impact					
Action/Activities	Target Date	Person Responsible	Status	FNIC	Facilities	Soft-ware	Equip-ment	Other Personnel	Other
1. Recommended Fitness Center testing center expansion	S11	Dean/PE Faculty	P		x		x	Carol Horton	
2. Explore alternative opportunities to recruit lab assistants from the campus community.	S10	PE Dept	I						

f) The Physical Education Individual and Team program should train supervisory classroom assistants to better serve the objectives of the classroom professor and to ensure uniformity within the Physical Education Department

				Impact					
Action/Activities	Target Date	Person Responsible	Status	FNIC	Facilities	Soft-ware	Equip-ment	Other Personnel	Other
Delete this			NA						

ANNUAL PROGRAM REVIEW Worksheet for Phys.Ed. – Indiv & Team 04-05 Year: 2008 – 2009

**QUALITY:** Are lec/lab unit values appropriate? Have the course outlines been reviewed/updated regularly? Are disciplines appropriate? Is faculty development adequate? Does program support State and District emphasis on critical thinking, problem solving and written expression? Where is the program in the SLOA cycle? Are course pre-requisites and co-requisites validated?

g) The physical education faculty should continue to involve the library faculty and staff regarding instructional support offerings and provisions of print and non-print resources for all course offerings

**Impact**

Action/Activities	Target Date	Person Responsible	Status	FNIC	Facilities	Soft-ware	Equip-ment	Other Personnel	Other
1. On-going			C						

h) The Physical Education Individual and Team Program should establish a committee that meets each semester to make recommendations for textbooks.

**Impact**

Action/Activities	Target Date	Person Responsible	Status	FNIC	Facilities	Soft-ware	Equip-ment	Other Personnel	Other
1. Board Policy being Updated	Fall 10	PE Faculty	P					Dean	

**QUALITY:** Are lec/lab unit values appropriate? Have the course outlines been reviewed/updated regularly? Are disciplines appropriate? Is faculty development adequate? Does program support State and District emphasis on critical thinking, problem solving and written expression? Where is the program in the SLOA cycle? Are course pre-requisites and co-requisites validated?

i) The Physical Education Individual and Team program should offer an annual off campus retreat for the purpose of discussing teaching philosophies and methods				Impact					
---	--	--	--	--------	--	--	--	--	--

Action/Activities	Target Date	Person Responsible	Status	FNIC	Facilities	Soft-ware	Equip-ment	Other Personnel	Other
1. Difficult to complete with faculty/coaching time constraints.	F10	Dept.	P						

j) ... new recommendation ...				Impact					
-------------------------------	--	--	--	--------	--	--	--	--	--

Action/Activities	Target Date	Person Responsible	Status	FNIC	Facilities	Soft-ware	Equip-ment	Other Personnel	Other

ANNUAL PROGRAM REVIEW Worksheet for Phys.Ed. – Indiv & Team 04-05 Year: 2008 – 2009

**FEASIBILITY:** Are facilities, equipment, and library resources adequate? Are evening programs and services adequate? Are course offerings frequent enough for students to make adequate progress in both day and evening programs? Does the program have adequate communication with & support from Counseling?

Action/Activities				Target Date	Person Responsible	Status	FNIC	Facilities	Soft-ware	Equip-ment	Other Personnel	Other
a) The Physical Education Department should collaborate and write grant funding so that each full-time faculty member can utilize district information through a lap top computer				Impact								
Delete						NA						
b) The Physical Education Individual and Team program should continue the library's commitment to purchasing new books and videotapes that support old and new courses to increase breadth and scope of coverage				Impact								
1. On-going						C						

**FEASIBILITY:** Are facilities, equipment, and library resources adequate? Are evening programs and services adequate? Are course offerings frequent enough for students to make adequate progress in both day and evening programs? Does the program have adequate communication with & support from Counseling?

c) The Physical Education Individual and Team Program will try to increase the number of female students in the individual and team sports classes in order to more closely mirror the gender populations of the student population				Impact					
Action/Activities	Target Date	Person Responsible	Status	FNIC	Facilities	Soft-ware	Equip-ment	Other Personnel	Other
1. On-going; Data Supported by 49% -Female 51%- Male			C						
d) ... new recommendation ...				Impact					
Action/Activities	Target Date	Person Responsible	Status	FNIC	Facilities	Soft-ware	Equip-ment	Other Personnel	Other
1) Upgrade Fitness Software / equipment	F11	Dept	P						
2) Purchase lap-top for assessment	F10	Dean	P						

**COMPLIANCE:** Do course requisites meet Federal, State & District requirements? Do the course outlines meet state, district & federal regulations for content? Do vocational programs have regular advisory meetings?

a) The Physical Education Individual and Team program should continue to strive for conformity of instruction through beginning, intermediate, and advanced class levels among adjunct instructors to ensure all students receive conformity with progression of skill advancement				Impact					
Action/Activities	Target Date	Person Responsible	Status	FNIC	Facilities	Soft-ware	Equip-ment	Other Personnel	Other
1. On-going; Course Outlines on record			C						
b) The Physical Education Individual and Team program should continue to articulate with the local high schools as well as the California State and University system when changes are made at the state educational system				Impact					
Action/Activities	Target Date	Person Responsible	Status	FNIC	Facilities	Soft-ware	Equip-ment	Other Personnel	Other
1. Work with Articulation Officer		Dept	I					Michelle Plug	

**COMPLIANCE:** Do course requisites meet Federal, State & District requirements? Do the course outlines meet state, district & federal regulations for content? Do vocational programs have regular advisory meetings?

c) ... new recommendation ...				Impact					
Action/Activities	Target Date	Person Responsible	Status	FNIC	Facilities	Soft-ware	Equip-ment	Other Personnel	Other

  

d) ... new recommendation ...				Impact					
Action/Activities	Target Date	Person Responsible	Status	FNIC	Facilities	Soft-ware	Equip-ment	Other Personnel	Other