

MISSION: Does program meet the District’s mission and established core competencies? Does program reflect the District’s diversity?	Status					
	06-07	07-08	08-09	09-10	10-11	11-12
Current Recommendations						
a) Review course outlines for consistency and continuity consistent with requirements of all four-year college or university systems so that full-time and adjunct instructors understand the objectives and requirements for all aquatics related courses.			C			
b) The physical education aquatics program should continue to explore course scheduling options to ensure flexibility and access for all students			C			
c) The physical education aquatics program should continue to facilitate a positive working relationship between degree/credit based curriculum and non-degree/community based curriculum courses as it relates to scheduling, assessment, orientation, pedagogy, and evaluation.			C			
d) Explore new course offerings that will meet the needs of students’ changing fitness interests.			P			
e) Increase community and student awareness of aquatics related course offerings and encourage multidimensional approaches to participation			P			
f) The physical education aquatics program should continue to be sensitive to serving a diverse student population.			C			
g) Incorporate cross discipline approaches in the instruction of aquatics program directed at meeting expectations and requirements of other disciplines.			N/A			
New Recommendations						

NEED: How is program addressing needs based on labor market data, enrollment, articulation, advisory committee, regional agreements, etc.?	Status					
	06-07	07-08	08-09	09-10	10-11	11-12
Current Recommendations						
a) Faculty should continuously research current Red Cross recommendations and guidelines for use in the aquatics program			C			
b) Aquatics program faculty should explore program expansion to meet future needs of students			P			
c) Explore various outreach methods to market the aquatics program to the community to improve program growth			P			
d) Long range aquatics facility plan should be coordinated to maintain efficient operation of the aquatics center.			C			
New Recommendations						
Enhance coordination and communication between community education and physical education department to improve the overall aquatics program.						

<p>QUALITY: Are lec/lab unit values appropriate? Have the course outlines been reviewed/updated regularly? Are disciplines appropriate? Is faculty development adequate? Does program support State and District emphasis on critical thinking, problem solving and written expression? Does program meet stated objectives in the form of SLOs? Are course pre-requisites and co-requisites validated?</p>	Status					
	06-07	07-08	08-09	09-10	10-11	11-12
Current Recommendations						
a) All aquatics course syllabi should be revised to include clear grading, attendance, make-up policies, office locations, office hours, drop date policies and other pertinent information.			C			
b) Syllabi will be revised Fall, 2006 semester to reflect recently approved student learning outcomes.			C			
c) Part-time faculty should be evaluated on a regular basis by full-time faculty and the Department Dean to ensure quality and uniformity within the program.			I			
d) Students enrolled in aquatics related courses should be given voluntary health history forms prior to participation in physical activity.			P			
e) Maintain flexibility within the scheduling of classes to ensure availability of aquatics related classes to meet students' needs.			I			
f) Maintenance of instructional and assessment equipment to meet professional standards and ensure proper function and safety.			C			
g) Update college catalog course descriptions and course outlines of record and consider the deletion of "CR/NC" options.			C			
h) Aquatics instructors need to regularly consult with one another concerning course offerings and scheduling.			C			
New Recommendations						
Continue to offer "credit/no credit" in the program.						

FEASIBILITY: Are facilities, equipment, and library resources adequate? Are evening programs and services adequate? Are course offerings frequent enough for students to make adequate progress in both day and evening programs? Does the program have adequate communication with & support from Counseling?	Status					
	06-07	07-08	08-09	09-10	10-11	11-12
Current Recommendations						
a) Faculty should improve networking with professional colleagues both locally and statewide for professional development.			I			
b) A Physical Education link to the Citrus College webpage should be constructed providing information about the aquatics program.			I			
c) Courses should be evaluated as to their suitability for integrated distance education or other alternative modalities			P			
d) Communicate with the counseling department to increase awareness of aquatics curricular offerings			I			
e) Library resources need to be reviewed and updated			P			
New Recommendations						

COMPLIANCE: Do course requisites meet Federal, State & District requirements? Do the course outlines meet state, district & federal regulations for content? Do vocational programs have regular advisory meetings?	Status					
	06-07	07-08	08-09	09-10	10-11	11-12
Current Recommendations						
a) Faculty should develop departmental course sample syllabi to comply with district course outlines to be used by all aquatics faculty			C			
b) Faculty should continue to review course syllabi to ensure the implementation of student learning outcomes			C			
New Recommendations						

PROGRAM SLOs	Cycle Stage					
	06-07	07-08	08-09	09-10	10-11	11-12
1. Communication						
a) analyze body movements involved in various swim strokes to understand body and spatial awareness involved in these strokes through supervised evaluation and oral critiquing of fellow students and themselves.	W					
b) evaluate personal skill development of various swimming strokes to better understand their own swim mechanics through visual observation of personalized video tape recording.	W					
c) identify current water safety techniques to demonstrate survival skills through written and practical testing.	W					
d) design and implement written lesson plans to identify key elements and strategies for effective swim lessons through required reciprocal teaching under instructor supervision.	W					
e) demonstrate appropriate decision making skills to prevent and respond to aquatic emergencies through guided practice and practical examination.	W					
2. Computation						
a)						
3. Creative, Critical, and Analytical Thinking						
a)						
b)						
c)						

ANNUAL PROGRAM REVIEW SUMMARY for PHYSICAL ED-Aquatics 05-06

Full Review Due: 11-12

4. Community/Global Consciousness and Responsibility						
a)						
b)						
c)						

PROGRAM SLOs	Cycle Stage					
	06-07	07-08	08-09	09-10	10-11	11-12
5. Technology/information competency						
a) investigate American Red Cross web sites to obtain proper materials needed to complete the lifeguard training and water safety instructor courses successfully.	W					
6. Discipline/Subject area specific content material						
a) improve muscular strength and endurance, flexibility, body composition, and cardiovascular endurance within limits of personal fitness levels to promote lifelong wellness by practicing various swim strokes.	W					
b) demonstrate the ability to suspend themselves in the water for specific time periods to show skill development through practical exams.	W					
c) swim three of the following swim strokes for a distance of 50 meters to demonstrate skill development: front crawl, back crawl, breast stroke, elementary back stroke or side stroke.	W					
d) assess and evaluate proper body mechanics of basic and advanced swim strokes through visual WSI peer observation and provide verbal feedback to demonstrate knowledge of strokes.	W					
e) perform through modeling the required three emergency skill scenarios (CPR/First Aid/Aquatic Rescue) to receive American Red Cross certification through written and practical exams.	W					

