

Humanities ~ 2008-09 Program Review

Key Performance Indicator	FA 02	FA 03	FA 04	FA 05	FA 06	FA 07
	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<i>Program Access</i>						
Majors (total)						
New Majors						
Courses Offered (total # of courses)	2	2	2	2	2	3
Classes Offered (total # of sections)	7	6	5	6	7	7
Morning (Prior to 11:59AM)	2	1	1	2	2	3
Afternoon (12:00 to 4:29PM)	3	3	3	3	4	2
Evening (4:30PM or Later)	1	2	1	1	1	2
Arranged Hour						
Weekend	1					
Short term	4	3				1
Distance Education (full term)						
Distance Education (short term)						
Enrollment	248	238	198	235	264	258
Weekly Student Contact Hours (WSCH)	685.4	704.3	589.8	693.2	773.5	794.8
Full-Time Equivalent Students (FTES)	23.5	24.2	20.2	23.8	26.5	24.2
<i>Program Resources</i>						
Full-Time Equivalent Faculty (FTEF)	1.36	1.17	0.97	1.17	1.36	1.21
Credit Reimbursement Rate	\$2,850.73	\$2,790.53	\$2,922.30	\$3,259.71	\$3,476.34	\$4,367.00
<i>Program Operation</i>						
WSCH/FTEF	504.0	601.9	608.0	592.5	568.8	656.9
FTES/FTEF	17.3	20.6	20.8	20.3	19.5	20.0
Fill rate at Census	87.1	94.9	94.6	94.8	89.9	85.9
<i>Program Success</i>						
Success Rate	67%	47%	42%	43%	54%	57%
Retention Rate	95%	88%	87%	88%	92%	96%

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Key Performance Indicator	FA 02		FA 03		FA 04		FA 05		FA 06		FA
	Year 1		Year 2		Year 3		Year 4		Year 5		Year
Student Demographic Data											
	#	%	#	%	#	%	#	%	#	%	#
Gender											
Female	144	58%	146	61%	110	56%	144	61%	148	56%	149
Male	104	42%	92	39%	87	44%	91	39%	116	44%	106
Missing											3
Total	248	100%	238	100%	197	100%	235	100%	264	100%	258
Age											
19 or younger	65	26%	62	26%	73	37%	104	44%	92	35%	101
20-24	126	51%	121	51%	92	47%	104	44%	132	50%	137
25-29	22	9%	25	11%	11	6%	18	8%	20	8%	11
30-34	6	2%	11	5%	6	3%	2	1%	4	2%	
35-39	8	3%	7	3%	5	3%	6	3%	7	3%	2
40-49	15	6%	10	4%	6	3%	1	0%	5	2%	6
50 or older	6	2%	2	1%	4	2%		0%	4	2%	1
Total	248	100%	238	100%	197	100%	235	100%	264	100%	258
Ethnicity											
Asian	30	12%	23	10%	25	13%	32	14%	28	11%	23
Black	16	6%	13	5%	10	5%	7	3%	8	3%	17
Caucasian	96	39%	101	42%	70	36%	94	40%	111	42%	84
Hispanic	87	35%	82	34%	73	37%	82	35%	93	35%	102
Native American	1	0%	2	1%	2	1%	3	1%		0%	4
Other	8	3%	8	3%	6	3%	8	3%	14	5%	7
Declined to State	8	3%	8	3%	10	5%	8	3%	9	3%	12
Unknown	2	1%	1	0%	1	1%	1	0%	1	0%	9
Total	248	100%	238	100%	197	100%	235	100%	264	100%	258
Educational Goal											
Degree/Cert/Transfer	232	94%	226	95%	186	94%	228	97%	255	97%	62
Career/Ed Development	8	3%	5	2%	3	2%	2	1%	1	0%	5
Undecided											7
Unknown	8	3%	7	3%	8	4%	5	2%	8	3%	184
Total	248	100%	238	100%	197	100%	235	100%	264	100%	258

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Key Performance Indicator	SP 03	SP 04	SP 05	SP 06	SP 07	SP 08
	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<i>Program Access</i>						
Majors (total)						
New Majors						
Courses Offered (total # of courses)	2	2	2	2	2	3
Classes Offered (total # of sections)	6	4	5	5	6	8
Morning (Prior to 11:59AM)	1	1	1	1	1	4
Afternoon (12:00 to 4:29PM)	3	3	3	3	4	2
Evening (4:30PM or Later)	1		1	1	1	2
Arranged Hour						
Weekend	1					
Short term	1	1	1			1
Distance Education (full term)						
Distance Education (short term)						
Enrollment	217	172	225	190	220	282
Weekly Student Contact Hours (WSCH)	603.8	508.2	640.8	523.9	610.7	1,005.4
Full-Time Equivalent Students (FTES)	21.9	18.4	23.2	19.0	22.1	29.8
<i>Program Resources</i>						
Full-Time Equivalent Faculty (FTEF)	1.17	0.78	0.97	0.97	1.17	1.54
Credit Reimbursement Rate	\$2,850.73	\$2,790.53	\$2,922.30	\$3,259.71	\$3,476.34	\$4,367.00
<i>Program Operation</i>						
WSCH/FTEF	516.1	651.5	660.6	540.1	521.9	652.8
FTES/FTEF	18.7	23.6	23.9	19.5	18.9	19.4
Fill rate at Census	87.7	97.2	98.8	91.4	89.4	86.9
<i>Program Success</i>						
Success Rate	50%	46%	48%	53%	49%	53%
Retention Rate	89%	85%	88%	87%	90%	96%

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Key Performance Indicator	Sp 03		Sp 04		Sp 05		SP 06		Sp 07		Sp
	Year 1		Year 2		Year 3		Year 4		Year 5		Year
Student Demographic Data											
	#	%	#	%	#	%	#	%	#	%	#
Gender											
Female	128	58%	97	55%	141	63%	99	52%	125	57%	179
Male	91	42%	78	45%	84	37%	90	48%	95	43%	103
Missing											2
Total	219	100%	175	100%	225	100%	189	100%	220	100%	284
Age											
19 or younger	76	35%	54	31%	71	32%	76	40%	87	40%	95
20-24	88	40%	95	54%	109	48%	83	44%	99	45%	137
25-29	19	9%	8	5%	17	8%	18	10%	14	6%	27
30-34	17	8%	8	5%	12	5%	1	1%	4	2%	9
35-39	10	5%	2	1%	8	4%	1	1%	3	1%	4
40-49	7	3%	4	2%	7	3%	8	4%	9	4%	8
50 and above	2	1%	4	2%	1	0%	2	1%	4	2%	4
Total	219	100%	175	100%	225	100%	189	100%	220	100%	284
Ethnicity											
Asian	22	10%	16	9%	30	13%	26	14%	24	11%	41
African American	15	7%	12	7%	11	5%	5	3%	7	3%	8
Hispanic	90	41%	65	37%	93	41%	61	32%	87	40%	118
Native American/Alaskan Native	1	0%	1	1%	2	1%	3	2%	3	1%	
Other	10	5%	6	3%	4	2%	10	5%	7	3%	3
Caucasian	72	33%	66	38%	74	33%	74	39%	78	35%	81
Decline to State	7	3%	5	3%	9	4%	9	5%	13	6%	11
Missing	2	1%	4	2%	2	1%	1	1%	1	0%	22
Total	219	100%	175	100%	225	100%	189	100%	220	100%	284
Educational Goal											
Degree/Cert/Transfer	201	92%	159	91%	215	96%	179	95%	210	95%	83
Career/Ed Development	4	2%	1	1%	2	1%	4	2%	1	0%	5
Undecided											10
Unknown	14	6%	15	9%	8	4%	6	3%	9	4%	186
Total	219	100%	175	100%	225	100%	189	100%	220	100%	284

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Key Performance Indicator	SU 02	SU 03	SU 04	SU 05	SU 06	SU 07
	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<i>Program Access</i>						
Majors (total)						
New Majors						
Courses Offered (total # of courses)	2	1	1	1	2	2
Classes Offered (total # of sections)	2	2	1	1	2	2
Morning (Prior to 11:59AM)	1				1	1
Afternoon (12:00 to 4:29PM)						
Evening (4:30PM or Later)	1	1	1	1	1	1
Arranged Hour		1				
Weekend						
Short term	1					
Distance Education (full term)						
Distance Education (short term)						
Enrollment	74	48	43	40	76	64
Weekly Student Contact Hours (WSCH)	787.2	598.7	463.1	431.6	820.1	709.5
Full-Time Equivalent Students (FTES)	7.5	5.6	4.4	4.1	7.8	6.8
<i>Program Resources</i>						
Full-Time Equivalent Faculty (FTEF)	0.39	0.39	0.19	0.19	0.39	0.41
Credit Reimbursement Rate	\$2,850.73	\$2,790.53	\$2,922.30	\$3,259.71	\$3,476.34	\$4,367.00
<i>Program Operation</i>						
WSCH/FTEF	2,018.3	1,535.2	2,437.1	2,271.3	2,102.7	1,730.5
FTES/FTEF	19.2	14.2	23.2	21.6	20.0	16.5
Fill rate at Census	90.0	46.2	95.6	88.9	84.4	64.4
<i>Program Success</i>						
Success Rate	63%	61%	53%	65%	59%	70%
Retention Rate	95%	82%	95%	98%	96%	91%

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Key Performance Indicator	FA 02		FA 03		FA 04		FA 05		FA 06		FA	
	Year 1		Year 2		Year 3		Year 4		Year 5		Year	
<i>Student Demographic Data</i>												
	#	%	#	%	#	%	#	%	#	%	#	
Gender												
Female	40	53%	36	64%	32	74%	24	60%	44	59%	36	
Male	35	47%	20	36%	11	26%	16	40%	31	41%	28	
Total	75	100%	56	100%	43	100%	40	100%	75	100%	64	
Age												
19 or younger	16	21%	10	18%	8	19%	11	28%	21	28%	13	
20-24	34	45%	22	39%	25	58%	18	45%	35	47%	42	
25-29	14	19%	9	16%	6	14%	6	15%	10	13%	4	
30-34	3	4%	3	5%	2	5%	1	3%	5	7%	1	
35-39	5	7%	5	9%	2	5%	1	3%	4	5%	2	
40-49	2	3%	5	9%		0%	2	5%		0%	1	
50 or older	1	1%	2	4%		0%	1	3%		0%	1	
Total	75	100%	56	100%	43	100%	40	100%	75	100%	64	
Ethnicity												
Asian	9	12%	11	20%	10	23%	5	13%	8	11%	8	
Black	5	7%	1	2%		0%	2	5%	2	3%		
Caucasian	22	29%	22	39%	15	35%	11	28%	28	37%	26	
Hispanic	34	45%	17	30%	18	42%	19	48%	29	39%	24	
Native American	1	1%	1	2%		0%		0%	1	1%	1	
Other	2	3%	2	4%		0%	1	3%	1	1%	2	
Declined to State	2	3%	1	2%		0%	2	5%	5	7%	2	
Unknown		0%	1	2%		0%		0%	1	1%	1	
Total	75	100%	56	100%	43	100%	40	100%	75	100%	64	
Educational Goal												
Degree/Cert/Transfer	68	91%	49	88%	38	88%	38	95%	67	89%	8	
Career/Ed Development	2	3%	3	5%							3	
Undecided											1	
Unknown	5	7%	4	7%	5	12%	2	5%	8	11%	52	
Total	75	100%	56	100%	43	100%	40	100%	75	100%	64	

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Key Performance Indicator						WN 08
	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<i>Program Access</i>						
Majors (total)						
New Majors						
Courses Offered (total # of courses)						2
Classes Offered (total # of sections)						2
Morning (Prior to 11:59AM)						1
Afternoon (12:00 to 4:29PM)						
Evening (4:30PM or Later)						1
Arranged Hour						
Weekend						
Short term						
Distance Education (full term)						
Distance Education (short term)						
Enrollment						73
Weekly Student Contact Hours (WSCH)						823.4
Full-Time Equivalent Students (FTES)						7.8
<i>Program Resources</i>						
Full-Time Equivalent Faculty (FTEF)						0.41
Credit Reimbursement Rate						\$4,367.00
<i>Program Operation</i>						
WSCH/FTEF						2,008.3
FTES/FTEF						19.1
Fill rate at Census						78.9
<i>Program Success</i>						
Success Rate						62%
Retention Rate						97%

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Key Performance Indicator	Year 1		Year 2		Year 3		Year 4		Year 5		WN
	#	%	#	%	#	%	#	%	#	%	Year
<i>Student Demographic Data</i>											
Gender											
Female											44
Male											29
Total											73
Age											
19 or younger											32
20-24											28
25-29											7
30-34											1
35-39											2
40-49											1
50 or older											2
Total											73
Ethnicity											
Asian											5
African American											3
Hispanic											34
Other											1
Caucasian											20
Decline to State											8
Missing											2
Total											73
Educational Goal											
Degree/Cert/Transfer											22
Undecided											3
Unknown											48
Total											73

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Key Performance Indicator	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08
	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Program Resources						
Revenue: FTES* Reimbursement Rate	150,661.1	134,196.6	139,744.4	152,684.8	196,169.9	299,750.9
Total District Adopted Program Budget	n/a	76,954.0	65,169.0	71,116.0	81,581.0	84,452.0
Support Personnel (wage without benefit, 2200 and 2400 in budget)	n/a	n/a	n/a	n/a	n/a	n/a
Supplies (4300 in budget)	n/a	-	60.0	-	161.0	25.0
Cost (district funds only)	n/a	79,845.0	69,001.0	73,289.0	76,130.0	81,857.0
Total FTES for the year	52.9	48.1	47.8	46.8	56.4	68.6
Cost per FTES (district funds only)	n/a	1,660.3	1,442.9	1,564.7	1,349.1	1,192.6
Program Success						
Degrees Awarded						
Certificates Awarded						
Skill Awards						
Licenses						
Career Technical Education Programs						
VTEA Grant						
Industry Contributions to Program Resources						
Available Jobs						
Attach one copy of the three most recent College Core Indicator Information forms for each of the appropriate TOP codes						
Please include "Student Satisfaction" and "Employer Satisfaction" in the program review write-up.						