

**Citrus College Planning Sheet  
Fall 2007**

Institutional Goal: Improve and/or enhance student success

---

Definition:

*Student success is attained **as** a student narrows the gap between their aspirations and their actual achievement. It **is traditionally** measured by rates of pass/fail, transfer, certificate and degree completion, career placement, life-long learning **participation** and other commonly used indicators. This success becomes dependent upon the institution partnering with every student to establish practical short and long term goals.*

College-level Strategies	Responsible Parties	Implementation Timeline	Resources Needed
1. Analyze college orientation services and modify as needed to provide more comprehensive and effective orientation for new students.	Counseling and Student Affairs	Pilot for Spring 08. Full implementation Fall '08	<ul style="list-style-type: none"> <li>- organization of student focus groups</li> <li>- possibility of interpretation of and design of analysis by/with institutional research office</li> </ul>

College-level Strategies	Responsible Parties	Implementation Timeline	Resources Needed
2. Implement a proactive model of steps for students to complete to increase degrees awarded and transfer to four year schools.	Career/Transfer Center, Counseling and Academic Senate	In place by end of Fall '07 to be running by Spring '08	<ul style="list-style-type: none"> <li>-Counseling appointment slots</li> <li>-Clerical support</li> <li>TecS</li> </ul>

College-level Strategies	Responsible Parties	Implementation Timeline	Resources Needed
3. Implement Basic Skills Initiative recommendations to increase the basic skills improvement rate.	Sylvia Smythe, College Success Committee, and Kristie Shimokawa (non-credit)	Spring '08. Plan due May '08.	As determined by the College Success committee

College-level Strategies	Responsible Parties	Implementation Timeline	Resources Needed
<p>4. Improve articulation services:</p> <ul style="list-style-type: none"> <li>• increase articulation agreements with private and out of state schools</li> <li>• develop new curriculum and articulation agreements for certain majors (ex. Engineering, computer science)</li> <li>• improve communication to students about articulation agreements and their rights as transfer students</li> </ul>	Michelle Plug	In progress with anticipated full implementation for Fall '08	As determined by the articulation officer

College-level Strategies	Responsible Parties	Implementation Timeline	Resources Needed
<p>5. Improve student engagement with the college through:</p> <ul style="list-style-type: none"> <li>• Faculty/staff development training on student engagement strategies</li> <li>• Co-curricular programs to enrich engagement opportunities, such as cultural programming</li> <li>• Assess impact of compressed calendar on student participation</li> </ul>	Student Activities, Faculty and Staff development committees, Steering committee	In progress to be implemented by end Fall '07 or beginning of Spring '08	<ul style="list-style-type: none"> <li>-Clerical support</li> <li>-Faculty and Staff development committees</li> <li>-Office of Institutional research for design/interpretation of calendar assessment tools</li> </ul>

College-level Strategies	Responsible Parties	Implementation Timeline	Resources Needed
6. Implement a proactive model of steps to increase course, certificate, and program completion; as well as career placement in Career and Technical Education.	Wanda Cunyningham, Marti DeYoung, Kim Holland, Career Center, Student Employment Services Academic Senate	Fall, 2008	Clerical Support Career Counseling TecS

College-level Strategies	Responsible Parties	Implementation Timeline	Resources Needed
7. Explore enriching lifelong learning opportunities such as an “Emeritus Academy”	Wanda Cunyningham, Greg Hinrichsen, Bob Slack	Spring 09	Community needs assessment – Office of Institutional Research to help design/interpret