

**Citrus College Planning Sheet
Fall 2007**

Revised for November 5, 2007

Institutional Goal: **Student Learning Outcomes and Assessment -- SLOAC Encompassing Goal:** Embrace awareness and implementation of a cycle of Student Learning Outcomes as a campus wide concept that is intrinsically linked to assessment, assessment strategies and documentation, and then analytical evaluation of these results to drive college planning.

Definition: **(Revised)** Citrus College embraces Student Learning Outcomes as knowledge, skills, abilities, and attitudes that a student has attained as a result of his or her engagement in all collegiate experiences that could include, but are not limited to courses, programs, core competencies, general education, degrees and certificates, student services, extra-curricular activities, physical, technology, and financial resources.

College-level Strategies	Responsible Parties	Implementation Timeline	Resources Needed
1. Create a campus wide Student Learning Outcomes and Assessment Committee that will serve as a clearinghouse for evidence of student learning; evidence will include assessment tools, assessment data, and measurement and analysis of student attainment of SLOs.	Roberta Eisel, SLOAC Gloria Ramos, Program Review Coordinator, Academic Senate IR office	Fall 2007	

College-level Strategies	Responsible Parties	Implementation Timeline	Resources Needed
2. SLOA Committee's first "order of business" is to collect evidence and serve as a resource to assure that SLOAs are defined campus wide and to monitor and advise faculty, staff, and others in this process	Roberta Eisel, SLOAC Gloria Ramos, Program Review Coordinator, Academic Senate IR office	Spring 2008	

<u>College-level Strategies</u>	<u>Responsible Parties</u>	<u>Implementation Timeline</u>	<u>Resources Needed</u>
3. SLOA Committee serves as a clearinghouse and resource for collection of campus wide assessment data, assessment tools, and their implementation.	Roberta Eisel, SLOAC Gloria Ramos, Program Review Coordinator, Academic Senate IR office	Spring 2008, Fall 2009	
<u>College-level Strategies</u> 4. SLOA Committee serves as a clearinghouse and resource for evidence of campus wide analysis of SLO assessment data.	<u>Responsible Parties</u> Roberta Eisel, SLOAC Gloria Ramos, Program Review Coordinator, Academic Senate IR office	<u>Implementation Timeline</u> Spring 2008, Fall 2009	<u>Resources Needed</u>
<u>College-level Strategies</u> 5. SLOA Committee helps to initiate, analyze, and document dialogue that assessment evidence is applied in college planning and implementation of institutional effectiveness.	<u>Responsible Parties</u> Roberta Eisel, SLOAC Gloria Ramos, Program Review Coordinator, Academic Senate Steering Committee IR office	<u>Implementation Timeline</u> Spring 2008, Fall 2009	<u>Resources Needed</u>

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