

2010-2011 BOARD GOALS

Preamble

The Citrus College Board of Trustees is committed to supporting student achievement and success through an educational learning environment which leads to student learning and increased outcomes in course, certificate and degree completion, and transfer.

The critical nature of this goal is reflected in both national and state recognition of the significant role community colleges play in educating and training the future generation and workforce. Poised to lead the nation into economic recovery, national attention has focused on the key role of community colleges. National community college leaders recently pledged to help students understand the value of certificate and degree completion, and transfer, and to help students progress toward their goals.

The California Community College Chancellor's Office produces the annual Accountability Reporting for the Community Colleges (ARCC) Report as an effort to address the need for accountability. Recent California legislation proposes linking student success to college funding levels.

In recognition of the critical responsibility of community colleges in addressing national, state and local educational and training needs, the Board holds service to students to be of primary importance. The work of the Board, as articulated by these goals, is designed to position the college to best enable students to identify and meet their educational goals.

Mission Statement

Citrus College delivers high quality instruction that empowers students to compete globally and to contribute to the economic growth of today's society.

We are dedicated to fostering a diverse educational community and cultural learning environment that supports student success in pursuit of academic excellence, economic opportunity, and personal achievement.

In order to maintain and uphold the college mission, the Board of Trustees of Citrus College establishes the following goals in support of the Strategic Plan:

Student and Institutional Success

1. The Board supports the promotion of a diverse community of students through enriched faculty and staff who are responsive to students' various learning styles and needs in an effort to advance students' educational goals.

2. While recognizing that there are various means and measures to assess student learning, the Board is committed to a college culture of completion that encompasses a role for every college department and employee in assisting students to meet their educational goals hence leading to increased rates of course, certificate and degree completion, and transfer.
3. The Board encourages the development and implementation of innovative strategies to support students in the following areas: college orientation, basic skills, student engagement, articulation, transfer, career and technical education, and course, certificate and degree completion.
4. The Board is committed to ensuring that the institution is continuously striving to meet the standards set by the Accrediting Commission and encourages the college to continue its efforts to meet the recommendations from the recent visiting team and the planning agenda outlined by the college in its recent self study.
5. The Board supports a data-driven, evidenced-based planning process that includes consideration of both the internal and external environment and links planning to both the assessment of outcomes and the budget process.

Student Learning Outcomes and Assessment

6. The Board encourages the continuation of efforts to address collegewide implementation of Student Learning Outcomes that are linked to assessment, evaluation, planning and institutional effectiveness.

Fiscal Stability

7. The Board encourages the college and the College Foundation to pursue both additional revenue sources (grants, private donations, state and federal funds, etc.) and innovative strategies to enhance the college, serve our community and improve student access and success.

Communication/Community & Governmental Relations

8. The Board encourages the college to seek opportunities that foster collaboration with the local community and educational leadership to enhance local governance in an effort to better meet community needs and ensure student success.
9. The Board, in concert with the college community, will continue to build partnerships and/or collaborative relationships with educational, business/industry, governmental, civic/service, and non-profit organizations in an effort to develop and advocate for methods and resources to facilitate student success in certificate and degree completion, and transfer.

10. The Board, in concert with the college community, will continue to work to garner support and funding to complete the Metro Gold Line Foothill Extension, with a Citrus Avenue Station, which will greatly enhance access to Citrus College for students, staff, and visitors; and help to alleviate traffic, parking, and pollution issues in our local communities.

Approved by the Board of Trustees – August 17, 2010